

	Presenter	Action
1. Welcome	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals a. FRP-236 Reactivation b. Early Education Changes i. ECE-241ES Credit Change ii. Educación infantil y estudios familiares AAS Amendment	Jordan Gulley Dawn Hendricks	Approval/25.WI Approval/25.SU Approval/25.SU
5. Old Business a.		
6. New Business a. Course Revision Guidebook b. Teaching and Learning Council and Curriculum Committee	Curriculum Office Chair	Discussion Discussion
7. Closing Comments		

Present: ASG (Cadence Gillespie), Keely Baca, Dustin Bare, Nora Brodnicki (Co-Chair), Armetta Burney, Debra Carino, Elizabeth Carney, Virginia Chambers, Amanda Coffey, Juan Cortes, Ephanie Debey, SD DeWaay, Megan Feagles (Recorder), Sue Goff, Erin Gravelle, Kari Hiatt, Danielle Hoffman, Eric Lee, Kara Leonard, Gentiana Loeffler, Kelly Mercer (Co-Chair), Deanna Myers, Tracy Nelson, David Plotkin, Lisa Reynolds, Terrie Sanne, Ashley Sears, Charles Siegfried, AJ Smith, Aundrea Snitker, Dru Urbassik, Wryann Van Riper

Guests: Jen Miller

Absent: Jordan Gulley, Dawn Hendricks, Frank Kilders, Mike Mattson, April Smith, Sarah Steidl, Chris Sweet

1. Welcome

2. Approval of Minutes

- a. Approval of the October 4, 2024 minutes

Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
- b. Course Title Change
- c. Reviewed Outlines for Approval

Motion to approve, approved

4. Course and Program Approvals

a. Computer Science Program Amendments

Jen Miller presented

a. AS, Computer Science, PSU

- i. Adding ES-101 to Race, Ethnicity, and Systemic Oppression Electives. Adding 13-15 credits of Laboratory Science Electives. Total credits change from 97-98 to 94-98.
- ii. Questions from Graduation Services:
 1. Should the Arts & Letters and Social Sciences requirements be changed to 3-4 credits? Right now it's listed as 4, but some available courses are 3 credits.
 - a. Eric Lee says one of the electives should be 3-4 and the other should be 4. Program was updated during the meeting.
 2. It is helpful to students and advisors to list out the non-performance-based courses. Can we list out the non-performance classes?
 - a. Yes, program was updated during the meeting.
- iii. Summer term is 16 credits. That is more than is typically recommended for summer. Should these credits be shifted to other term?
 1. It's listed this way because students often want to know what they can take over the summer.
 2. Kara will check with other advisors to see if it makes sense to shift some of the credits to other terms.
- iv. There are no plans to suspend this program even though we now have the AST Computer Science. The majority of CCC students transfer to PSU. The requirements are more rigorous and better prepare students for a Bachelor's degree.
- v. PSU only requires either MTH-253 or MTH-261. Why are we requiring both? In the third year at PSU, there's an additional math elective. If students take both at CCC they won't have to complete that requirement at PSU.

b. AS Degree, Transfer Computer Science

- i. HECC approved the Transfer Council's update to the Major Transfer Map in Computer Science on June 13th.
 1. <https://www.oregon.gov/highered/about/transfer/pages/transfer-maps.aspx>
- ii. The change expands the Natural Science options for OSU/PSU/UO to include PH-201, PH-202, and PH-203, and G-201, G-202, and G-203.

Motion to approve, approved

b. Engineering Amendments

Eric Lee presented

a. **AS, Industrial/Manufacturing Engineering, OSU**

- i. Changing name to AS, Industrial Engineering, OSU. Changing program code to AS.OSUINDENG
- ii. Oregon State is no longer offering Manufacturing engineering. No changes to curriculum.

b. **AS, Mechanical Engineering, OIT**

- i. Removing WLD-150 from Optional Electives, adding MFG-106 and MTT-112 to Optional Electives.

Motion to approve, approved

c. **Fitness Specialist CC Amendment**

- a. Tracy Nelson presented
- b. Removing BA-123 from the Electives since it is scheduled for inactivation in 2025.

Motion to approve, approved

5. Old Business

a.

6. New Business

a. Associate of General Studies (AGS) Potential Changes

- i. Dru Urbassik presented
- ii. Discussion about potentially changing the credit amount from 4 credits to 1 course with a minimum of 3 credits for the Arts & Letters and Social Science requirements
- iii. Should the degree be reassessed at this time? Should it be more aligned with the ASTs and AATs?
 1. Yes, sub-committee members include: Sarah Steidl, Nora Brodnicki, Amanda Coffey, Kelly Mercer, Dustin Bare.

7. Closing Comments

- a. Question about CourseLeaf access
 - i. All faculty should have access. If you know of someone who can't log in, email Dru or Megan.

-Meeting Adjourned-

Next Meeting: November 1, 2024 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title
MUP-222	Chamber Choir	Vocal Ensemble

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
AB-105	Street Rod Construction Techniques	2025/WI
ART-293	Sculpture (Metal Emphasis)	2025/WI
ASL-101	First-Year American Sign Language I	2025/WI
BA-213Z	Principles of Managerial Accounting	2025/WI
CS-205	System Programming and Architecture	2025/WI
ECE-240	Environments and Curriculum Planning	2025/WI
ENGR-211	Statics	2025/WI
ENGR-212	Dynamics	2025/WI
ES-211	Introduction to Latino/a/x Studies	2025/WI
FN-110	Personal Nutrition	2025/WI
FN-225	Nutrition	2025/WI
FRP-205	Forest Management Assessments and Inventories	2025/WI
FRP-212	Wildfire Power Saws (S-212)	2025/WI
FRP-220	Initial Attack Incident Commander (S-200)	2025/WI
FRP-230	Crew Boss (Single Resource) (S-230)	2025/WI
FRP-231	Engine Boss (Single Resource) (S-231)	2025/WI
FRP-244	Wilderness II: Basic Land Navigation (S-244)	2025/WI
FRP-250	Wilderness VI: Basic Tool Use and Care	2025/WI
FRP-265	Wildland Fire Prevention Education 1 (P-101)	2025/WI
FRP-270	Basic Air Operations (S-270)	2025/WI
MUP-222	Vocal Ensemble	2025/WI
MUS-219	MPT Seminar II	2025/WI
WR-128	Introduction to APA Style & Documentation	2025/WI

Course Change Request

Date Submitted: 07/16/24 2:39 pm

Viewing: **AB-105 : Street Rod Construction**

Techniques

Last approved: 09/16/23 4:08 am

Last edit: 07/17/24 11:02 am

Changes proposed by: Dustin Bates (dustinb)

Catalog Pages
referencing this
course

[Auto Body/Collision Repair \(AB\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 07/17/24 11:03 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:46 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Sep 16, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix AB - Auto Body/Collision Repair

Course Number 105

Department Automotive and Welding Department

Division Technology, Applied Science and Public Services (TAPS)

Course Title Street Rod Construction Techniques

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 66.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

In this course, students will learn panel forming, welding, basic body work and repair of individual projects. Includes shop safety, chemical hazard safety, proper and safe use of tools, basic metal work and finishing, and paint preparation and application. May be repeated for up to 12 credits.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

Yes No

Up to how many credits can this course be repeated to satisfy a degree requirement? 12

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate the principles of shop safety;
2	perform basic body work, which includes panel forming, welding, and finishing;
3	perform paint preparation and application.

Major Topic Outline

1. Shop orientation 2. Shop safety 3. Tool introduction, including selecting and safety using A. Hand tools B. Power tools C. Grinders D. Jacks and stands E. Hoists F. Welding equipment G. Car Care 4. Basic bodywork A. Metal straightening B. Rust repair panel fabrication C. Patch panel installation D. M.I.G. and T.I.G. welding safety and basics E. Metal finishing 5. Plastic filler A. Product selection B. Proper mixing and application C. Contouring and sanding techniques 6. Surface preparation and priming A. Product selection, abrasives and materials B. Mixing and application C. Block sanding 7. Paint preparation A. Abrasive grit progression B. Surface cleaning C. Masking D. Paint booth cleaning and set-up E. Material selection, mixing, and

application 8. Detailing A. Finish inspection B. Defect removal and remediation C. Buffing and polishing D. Final clean-up

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 02/01/24 2:18 pm

Viewing: **ART-293 : Sculpture (Metal Emphasis)**

Last approved: 11/01/23 5:10 am

Last edit: 06/06/24 5:57 am

Changes proposed by: Nora Brodnicki (norab)

Catalog Pages
referencing this
course

[Art \(ART\)](#)

Programs
referencing this
course

[AS.PSUMUSIC: AS, Music, PSU](#)

[AS.TBIOLOGY: Biology \(AST\)](#)

[NA.OTM: Oregon Transfer Module](#)

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.TBUSINESS: Business \(AST\)](#)

[AA.OREGONTRANSFER: Associate of Arts Oregon Transfer \(AAOT\)](#)

[AA.OTELEMED: Elementary Education \(AAOT\)](#)

[AGS.GENERAL: Associate of General Studies](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 02/01/24 2:19 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/23/24 1:13 pm
Gentiana Loeffler (gentiana.loeffler):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 1, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ART - Art

Course Number 293

Department Art

Division Arts and Sciences

Course Title Sculpture (Metal Emphasis)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab 33.00

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 66

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The processes and concepts of sculpture including the elements of form, space and visual communication will be examined with emphasis on current issues. Use of clay and plaster in relation to metal sculpture. Welding, casting, and assemblage will be explored. Historical and contemporary ideas and aesthetic content will be examined.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Arts & Letters

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify ideas and elements considered in historical and contemporary <u>metal</u> sculpture; (AL2)
2	create finished art work for a portfolio; (AL1)
3	apply conceptualization, communication, and aesthetic content skills; (AL1)
4	create forms that exhibit personal creative expression; (AL1)
5	<u>demonstrate group and self-critiquing skills;</u> apply skills of personal and public critical evaluation; (AL2)
6	demonstrate skill in the use of tools and processes related to construction of metal forms;
7	describe and adhere to safety issues and shop etiquette.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

AL: Arts and Letters Outcomes

Interpret and engage in the Arts & Letters, making use of the creative process to enrich the quality of life.

S

Critically analyze values and ethics within range of human experience and expression to engage more fully in local and global issues.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

Projects

Major Topic Outline

1. Introduction to the lost wax process. 2. Introduction to welding and metal fabricating. 3. Focus on development of concepts based on types of materials, space, and scale. 4. Visual communication, installation and site specific sculptural forms. 5. Critical evaluation of finished projects. 6. Historical and contemporary use of found objects, mixed media, installation. 7. Current trends in sculpture and design. 8. Historical information on sculpture and design.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

ART 290, ART 291, ART 292

How does it transfer?

general elective

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

I checked websites

Please attach documentation

Reviewer Comments

Key: 215

[Preview Bridge](#)

Course Change Request

Date Submitted: 03/11/24 12:19 pm

Viewing: **ASL-101 : First-Year American Sign**

Language I

Last approved: 11/04/23 4:51 am

Last edit: 06/06/24 5:57 am

Changes proposed by: Amy Ellis (amy.ellis)

Catalog Pages
referencing this
course

[American Sign Language \(ASL\)](#)

Programs
referencing this
course

[AS.PSUENGLISH: AS, English, PSU](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/11/24 12:25 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/23/24 2:19 pm
Debra Carino (dcarino): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

	Yes
Course Prefix	ASL - American Sign Language
Course Number	101
Department	World Languages
Division	Arts and Sciences
Course Title	First-Year American Sign Language I

Grading

Grade Scheme	Standard (STND)
Credit Type	Credit Course
Allow Pass/No Pass	Yes
Only Pass/No Pass	No
Audit	Yes
Min Credit	4.00
Variable Credit	No

Contact hours

Lecture	44.00
Lec/Lab	
Lab	
Activity	
Clinical	
Field	
CWE Seminar	
CPR	
Seminar	
Community Education/Drivers Ed	

Community
Education/Adult

Total 44

Proposed Effective Term Winter 2025

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

First term of a three-term introductory course. Everyday communication is the centerpiece of each lesson. Topics revolve around sharing information about ourselves and our environment. Grammar is introduced in context, with an emphasis on developing question and answering skills. Strategies are presented to help the student maintain a conversation.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WRD-098 or placement in WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	introduce oneself by signing and fingerspelling first and last name <u>fluently</u> ; fluently ;
2	demonstrate the signs for “wh-words” (interrogative words) including who, what, where, and when;
3	demonstrate appropriate non-manual signs/behavior in order to indicate who, what, where, and when;
4	sign the numbers <u>1-30</u> ; 1-30 ;
5	describe, in sign, directions to locations using spatial agreement rules;
6	describe, in sign, their living environment;
7	describe, in sign, their family and family activities;
8	demonstrate role shifting in non-manual sign/behavior when signing about two or more <u>people</u> ; people ;

Upon successful completion of this course, students should be able to:

9 summarize, in writing, the history of ASL.

Major Topic Outline

1. Introductions. 2. Basic fingerspelling. 3. Expressive vs. receptive signing. 4. Signing numbers. 5. Non-manual signing. 6. Spatial agreement rules. 7. Describing surroundings. 8. Describing family activities. 9. Role shifting. 10. The history of ASL.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

ASL 101 (PSU, SOU, WOU) ASL 111 (OSU)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

ASL 101 (PSU, SOU, WOU) ASL 111 (OSU)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

ASL 101 (PSU, SOU, WOU) ASL 111 (OSU)

How does it transfer?

general elective

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

ASL 101 (PSU, SOU, WOU) ASL 111 (OSU)

How does it transfer?

general elective

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 267

[Preview Bridge](#)

Course Change Request

Date Submitted: 09/25/24 4:03 pm

Viewing: **BA-213Z : Principles of Managerial Accounting**

Formerly known as: **BA-213**

Last approved: 04/16/24 3:20 am

Last edit: 10/23/24 5:08 pm

Changes proposed by: Joan San-Claire (joan.san-claire)

Catalog Pages
referencing this
course

BA-213Z:

[Business Administration \(BA\)](#)

Programs
referencing this
course

BA-213Z:

[AS.TBUSINESS: Business \(AST\)](#)

[AAS.ACCNTG: Accounting](#)

[AAS.BUSINESS: Business](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/26/24 3:59 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/23/24 5:08 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)
2. Apr 16, 2024 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix BA - Business Administration

Course Number 213Z

Department Business

Division Arts and Sciences

Course Title Principles of Managerial Accounting

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 44

Proposed Effective Winter 2025
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Builds an understanding of the role of managerial accounting in a business, focusing on the development and use of information to evaluate production costs and operational performance in support of short- and long-term organizational decision-making.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

BA-211Z with a C or better ~~BA-211Z~~

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain the role of managerial accounting in an organization with respect to planning and control decisions; (CCN)
2	apply absorption and variable costing methods to determine product costs; (CCN)
3	develop and use relevant operational information to determine cost behavior patterns and conduct cost-volume-profit analyses; (CCN)
4	use commonly accepted tools, including budgets, standard costs, and variance analysis to evaluate operational performance; (CCN)
5	apply commonly accepted methods to evaluate capital and operational decisions. (CCN)

Major Topic Outline

1. Introduction to managerial accounting. 2. Cost concepts. 2. Job order costing. 3. Activity-based costing. 4. Cost-Volume-Profit analysis. 5. Variable costing. 6. Master budgets, flexible budgets, standard costs, and variance analysis. 7. Performance measurement.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

~~OIT: BA 213Z - Principles~~ ~~ACC 203 Prin~~ of Managerial Accounting ~~PCC: BA 213~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

OIT: BA 213Z - Principles ~~ACC-203 Prin~~ of Managerial Accounting ~~PCC: BA-213~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

~~OIT: BA 213Z - Principles~~ ACC-203 Prin of Managerial Accounting ~~PCC: BA-213~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

~~OIT: BA 213Z - Principles~~ ACC-203 Prin of Managerial Accounting ~~PCC: BA-213~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable
course(s)

~~OFF: BA 213Z - Principles~~ ACC 203 Prin of Managerial Accounting ~~PCC: BA 213~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 10/15/24 9:11 am

Viewing: **CS-205 : System Programming and Architecture**

Last approved: 03/29/24 3:37 am

Last edit: 10/15/24 9:11 am

Changes proposed by: Richard Albers (richa)

Catalog Pages
referencing this
course

[Computer Science \(CS\)](#)

Programs
referencing this
course

[AS.TCOMPSCIESWO, AS.TCOMPSCIOSPSUO: Computer Science \(AST\)](#)

[AS.PSUCOMPSCI: AS, Computer Science, PSU](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/17/24 6:02 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 06/17/24 6:15 am
Megan Feagles (megan.feagles):
Rollback to Initiator
3. 10/15/24 9:11 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 10/28/24 11:58 am
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)
2. Mar 29, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix CS - Computer Science

Course Number 205

Department Computer Science

Division Arts and Sciences

Course Title System Programming and Architecture

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduces how high-level software runs on a computer system. Covers C programming and the assembly that C code becomes. Presents the fundamentals of computer architecture and how instructions and data are represented at the machine level. Provides experience analyzing compiled code to build necessary skills for future work in cybersecurity, operating systems, compilers, and other CS topics involving low-level computation.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

CS-162

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the major components of computer architecture; explain their purposes and interactions and the instruction execution cycle;
2	describe a basic instruction set architecture, including the arithmetic, logic, and control instructions; user and control registers; and addressing modes;
3	do simple arithmetic in hexadecimal, decimal, and binary notation, and convert among these notations;

Upon successful completion of this course, students should be able to:	
4	explain how data types such as integers, characters, pointers, and floating point numbers are represented and used at the assembly level;
5	write C language programs that use control structures, functions, IO, arrays, and dynamic memory;
6	describe each step of the compilation process by which C language programs are transformed into machine code;
7	explain how high-level programming constructs such as arrays, structures, loops, and stack-based function calls are implemented in machine code. Recognize and reverse engineer same;
8	demonstrate and use a debugger to analyze program flow, inspect register and stack contents;
9	identify and fix performance issues in C programs that are caused by machine level concepts;
10	explain how the information in this course is important within the overall context of computer science.

Major Topic Outline

1. Introduction to systems. 2. C development fundamentals. 3. Compiling, linking, and loading. 4. Data representation. 5. Signed arithmetic and floating point. 6. Bitwise operations. 7. Control structures. 8. Memory and pointers. 9. Dynamic memory. 10. Functions. 11. Arrays and c-strings. 12. Heterogeneous structures. 13. Optimizations in C.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

CS-201, CS-271

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable
course(s)

CS-201, CS-271

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

CS-201, CS-271

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

CS-201, CS-271

How does it transfer?

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/23/24 11:30 am

Viewing: **ECE-240 : Environments and Curriculum Planning**

Last approved: 06/08/23 5:14 am

Last edit: 09/23/24 11:30 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education \(ECE\)](#)

Programs
referencing this
course

[CC.EARLYCHILD: Early Childhood Education & Family Studies](#)

[AAS.EARLYCHILDFAM: Early Childhood Education & Family Studies](#)

[CC.ECEFS: Early Childhood Education & Family Studies](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 09/23/24 8:52 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 09/23/24 11:31 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/28/24 9:39 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ECE - Early Childhood Education

Course Number 240

Department Education, Human Services and Criminal
Justice

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Environments and Curriculum Planning

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Focuses on an introduction of creating learning environments and curriculum for children from three years old through five years old in home or center-based programs. Course covers theories and relationships between physical and social space, activities, experiences, and materials. Students are introduced to the use of developmentally and culturally appropriate practices in planning and selecting environments and curriculum for young children.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

[ECE-150, ECE-235, and HDF-225](#)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Social Sciences

Equivalent Courses

Equivalent Active Courses

APR-240ECE - Environments and Curriculum Planning

ECE-240ES - Ambientes y Planificación Curricular

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the theoretical perspectives and core research base related to facilitating positive, supportive relationships and interactions with young children and creating a caring community of learners when working with groups of children;
2	describe the theoretical perspectives and core research base about various teaching strategies used with young children;
3	use teaching practices that incorporate the various types and stages of play that support young children's development;
4	use teaching practices that support development of young children's executive function skills;

Upon successful completion of this course, students should be able to:

5	apply knowledge about age levels, abilities, developmental status, cultures and languages, and experiences of children in to make professional judgments about the use of materials, the organization of indoor and outdoor physical space and materials, and the management of daily schedules and routines;
6	describe how young children learn across core content areas and use this understanding of pedagogical content knowledge to make instructional decisions;
7	select or create curriculum that counters biases and stereotypes, fosters young children's interest in the content areas, and facilitates individual and group learning in preschool settings;
8	identify early learning standards relevant to the state and/or early learning setting.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

P

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

P

Respond to the needs of diverse audiences and contexts.

P

Build and manage relationships.

P

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

P

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

P

Outcome Assessment Strategies

Outcomes Assessment Strategies

Presentations

Projects

Rubrics

Writing Assignments

Major Topic Outline

1. Building positive, supportive relationships with young children 2. The importance of play 3. Promoting executive function skills 4. Developmentally appropriate practice and curriculum 5. Developing a daily schedule 6. Arranging the physical environment 7. State standards and other early learning guidelines 8. Planning experiences that focus on literacy, mathematics, science, social studies and other content areas 9. Assessing curriculum implementation and environments 10. Developing planning forms 11. Cultural and linguistically responsive curriculum and environments 12. Individualization of the curriculum for all children 13. Engaging in reflective and intentional practice

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 562

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/04/24 5:09 pm

Viewing: **ENGR-211 : Statics**

Last approved: 10/03/23 4:27 am

Last edit: 10/04/24 5:09 pm

Changes proposed by: Eric Lee (elee)

Catalog Pages
referencing this
course

[Engineering.\(ENGR\)](#)

Programs
referencing this
course

- [AS.OSUINDMFGENG: AS, Industrial Engineering, OSU](#)
- [AS.OSUBIOLENGR: AS, Biological Engineering, OSU](#)
- [AS.OITMECHENGR: AS, Mechanical Engineering, OIT](#)
- [AS.OSUSMECHENGR: AS, Mechanical Engineering, OSU](#)
- [AS.PSUMECHENGR: AS, Mechanical Engineering, PSU](#)
- [AS.OITRNWNRGENGR: AS, Renewable Energy Engineering, OIT](#)
- [AS.OSUARCHENGR: AS, Architectural Engineering, OSU](#)
- [AS.OSUCHEMENGR: AS, Chemical Engineering, OSU](#)
- [AS.OSUCIVILENGR: AS, Civil Engineering, OSU](#)
- [AS.PSUCIVILENGR: AS, Civil Engineering, PSU](#)
- [AS.OSUCONENRMGT: AS, Construction Engineering Management, OSU](#)
- [AS.OSUECOLENGR: AS, Ecological Engineering, OSU](#)
- [AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)
- [AS.PSUENVIRENGR: AS, Environmental Engineering, PSU](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/07/24 7:59 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 10/23/24 7:55 pm
Nora Brodnicki (norab): Approved for DASC Curriculum Committee Outline Review Team

History

1. Oct 3, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ENGR - Engineering

Course Number 211

Department Engineering Sciences

Division Arts and Sciences

Course Title Statics

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 44

Proposed Effective Term Winter 2025

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

First term of engineering mechanics sequence. This course focuses on the analysis study of forces ~~force systems~~ acting on structures and machines ~~articles or rigid bodies~~ under equilibrium conditions.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MTH-252

Corequisites

Prerequisites or Corequisites

PH-211

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	create appropriate Free body diagrams;
2	determine resultant and reaction vectors for two and three dimensional force and moment systems;
3	calculate unknown internal forces and moments in beams, trusses, frames, and machines for systems in equilibrium;
4	demonstrate appropriate engineering problem solving and presentation skills (i.e. given-find-solution).

Major Topic Outline

1. General Engineering Principles. 2. Force Vectors. 3. Equilibrium of a Particle. 4. Force System Systems Resultants. 5. Equilibrium of a Rigid Body. 6. Structural Analysis. Structural Analysis; Internal Forces; 7. Internal Forces. Friction; 8. Friction. 9. Center of Gravity and Centroids. Centroid; 10. Engineering Design

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable

course(s)

~~Oregon Tech - ENGR 211~~ ~~OSU - ENGR 211~~ ~~PSU - EAS 211~~

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

https://ssb-prod.ec.oit.edu/PROD/oitcas_web.p_Dispequivalencies

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

~~Oregon Tech~~ - ENGR 211 ~~OSU~~ - ENGR 211 ~~PSU~~ - EAS 211

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

<https://admissions.oregonstate.edu/course-equivalencies-clackamas-community-college>

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

~~Oregon Tech~~ - ENGR 211 ~~OSU~~ - ENGR 211 ~~PSU~~ - EAS 211

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

<https://admissions.oregonstate.edu/course-equivalencies-clackamas-community-college>

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

~~Oregon Tech~~ - ENGR 211 ~~OSU~~ - ENGR 211 ~~PSU~~ - EAS 211

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

<https://www.transferology.com/index.htm>

Please attach documentation

Reviewer Comments

Key: 683

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/04/24 11:33 am

Viewing: **ENGR-212 : Dynamics**

Last approved: 10/03/23 4:27 am

Last edit: 10/04/24 11:33 am

Changes proposed by: Eric Lee (elee)

Catalog Pages
referencing this
course

[Engineering.\(ENGR\)](#)

Programs
referencing this
course

[AS.OSUINDMFGENG: AS, Industrial Engineering, OSU](#)

[AS.OITMECHENGR: AS, Mechanical Engineering, OIT](#)

[AS.OSUSMECHENGR: AS, Mechanical Engineering, OSU](#)

[AS.PSUMECHENGR: AS, Mechanical Engineering, PSU](#)

[AS.OSUCIVILENGR: AS, Civil Engineering, OSU](#)

[AS.PSUCIVILENGR: AS, Civil Engineering, PSU](#)

[AS.OSUENVIRENGR: AS, Environmental Engineering, OSU](#)

[AS.PSUENVIRENGR: AS, Environmental Engineering, PSU](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/04/24 11:38 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 11:53 am
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Oct 3, 2023 by
Megan Feagles (megan.feagles)

Are you the Faculty Contact Person?

Yes

Course Prefix ENGR - Engineering

Course Number 212

Department Engineering Sciences

Division Arts and Sciences

Course Title Dynamics

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Kinematics, kinetics, work-energy, and impulse-momentum relationships of engineering systems. The course examines the fundamental principles of Newton's laws of motion, with applications to basic particles and rigid bodies in one, two, and three dimensions.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

ENGR-211 and PH-211

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	correctly draw a free body diagram for a particle or rigid body in motion;
2	apply Newton's second law to predict an object's acceleration in all directions;
3	describe the geometrical motion in 2D and 3D of an object based on its position, velocity, and and acceleration;
4	identify appropriate situations in which the concepts of work & energy and impulse & momentum simplify kinetics calculations, and employ those techniques in the solution of dynamics problems.

Major Topic Outline

1. Kinematics of a Particle. 2. Kinetics of a Particle: Force and Acceleration. 3. Kinetics of a Particle: Work and Energy. 4. Kinetics of a Particle: Impulse and Momentum. 5. Planar Kinematics of a Rigid Body. 6. Planar Kinetics of a Rigid Body: Force and Acceleration. 7. Planar Kinetics of a Rigid Body: Work and Energy. 8. Planar Kinetics of a Rigid Body: Impulse and Momentum. [9. Kinematics of a 3D object.](#) [10. Kinetics of a 3D Rigid Body.](#)

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

OIT - Oregon Institute of Technology

Comparable
course(s)

~~Oregon Tech~~ - ENGR 212 ~~OSU~~ - ENGR 212 ~~PSU~~ - EAS 215

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

https://ssb-prod.ec.oit.edu/PROD/oitcas_web.p_DispEquivalencies

OUS school to which the course will transfer

OSU - Oregon State University

Comparable
course(s)

~~Oregon Tech~~ - ENGR 212 ~~OSU - ENGR 212~~ ~~PSU - EAS 215~~

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

<https://admissions.oregonstate.edu/course-equivalencies-clackamas-community-college>

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

~~Oregon Tech~~ - ENGR 212 ~~OSU - ENGR 212~~ ~~PSU - EAS 215~~

How does it transfer?

required or support for major

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

<https://admissions.oregonstate.edu/course-equivalencies-clackamas-community-college>

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

[EAS 215](#) ~~Oregon Tech~~ - ~~ENGR 212~~ ~~OSU - ENGR 212~~ ~~PSU - EAS 215~~

How does it transfer?

required or support for major

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

<https://www.transferology.com/index.htm>

Please attach documentation

Reviewer Comments

Key: 684

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/21/24 9:44 pm

Viewing: **ES-211 : Introduction to Latino/a/x Studies**

Last approved: 11/04/23 4:52 am

Last edit: 10/24/24 5:08 am

Changes proposed by: Guadalupe Martinez (lupem)

Related GenEd:

[ES-211: Introduction to Latino/a/x Studies](#)

Catalog Pages
referencing this
course

[Ethnic Studies \(ES\)](#)

Programs
referencing this
course

[AAS.MICROSYSTECH: Microelectronics Systems Technology](#)

[AS.PSUCOMPSCI: AS, Computer Science, PSU](#)

[AAS.ELECTRONENGTECH: Electronics Engineering Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 03/20/24 6:49 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
2. 04/11/24 10:02 am
Tracy Nelson (tracyn): Rollback to Curriculum Office for DAFC Curriculum Committee Outline Review Team
3. 04/11/24 10:05 am
Megan Feagles (megan.feagles): Approved for Curriculum Office
4. 04/11/24 10:22 am
Tracy Nelson (tracyn): Rollback to Initiator
5. 10/22/24 7:26 am
Megan Feagles (megan.feagles):

Approved for
Curriculum Office
6. 10/23/24 3:57 pm
Juan Cortes
(juan.cortes):
Approved for DAFC
Curriculum
Committee Outline
Review Team

History

1. Nov 4, 2023 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ES - Ethnic Studies

Course Number 211

Department Counseling

Division Academic Foundations and Connections
(AFAC)

Course Title Introduction to Latino/a/x Studies

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Fall 2024

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

An introductory **and survey** course analyzing the historical context of Latinx **Latinos** in the United States (US). Beginning with pre-colonial societies on the American Continent, colonization, and moving to the modern Latinx diaspora. Special attention will be given to particular events that shaped and continue to influence the Latinx experience, such as the Mexican-American War, US expansionism, US immigration policy, the Chicano Movement, US foreign policy in Latin America, and the contemporary discourse regarding Latinx in the US.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

WR-121Z

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter ~~Not Offered Every Term~~

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes ~~No~~

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

Yes

General Education Outcome(s)

Social Sciences

Cultural Literacy

Equivalent Courses

Equivalent Active Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>identify</u> Identify significant events that shaped the history of the Chican@/x-Latin@/x <u>experience; (SS1)(CL1)</u> experience: (SS1 & CL1)
2	<u>analyze</u> Analyze and place in context significant events that shaped the history of the Chican@/x-Latin@/x <u>experience; (SS1)(CL1)</u> experience: (SS1 & CL1)
3	<u>analyze</u> Analyze political, social, and economic experiences and problems of Chican@/x-Latin@/x peoples as residents and citizens of the United <u>States; (SS2)</u> States: (SS2)
4	<u>examine</u> Examine the artistic, economic, political and historical contributions made by Chican@/x-Latin@/x peoples to American <u>life; (SS2)</u> life: (SS2)
5	<u>apply</u> Apply course concepts in academic and personal discourse. <u>(SS2)(CL1)</u> (SS2 & CL1)

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

SS: Social Science Outcomes

Apply analytical skills to social phenomena in order to understand human behavior.

S

Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

S

Outcome Assessment Strategies

Outcomes Assessment Strategies

General Examination

Multiple Choice Test

Projects

Rubrics

Writing Assignments

Major Topic Outline

Pre-colonial societies Impact and legacy of Colonialism Race, ethnicity and Latinx pan-ethnic labels US expansionism as a cause of migration The Chicano Movement Latinx branches in the US Contemporary Latinx discourse

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

ES 211 (OSU) ~~ChLa 201 (PSU)~~

How does it transfer?

general elective

required or support for major

Evidence of transferability

Correspondence with receiving institution (mail, fax, email, etc.)

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

~~ES 211 (OSU)~~ ChLa 201 (PSU)

How does it transfer?

general education or distribution requirement

required or support for major

Evidence of transferability

Correspondence with receiving institution (mail, fax, email, etc.)

Please attach documentation

Reviewer Comments

Tracy Nelson (tracyn) (04/11/24 10:22 am): Rollback: Some extra “S”s in the SLOs area. I’m not sure if it’s deliberate: SS: Social Science Outcomes Apply analytical skills to social phenomena in order to understand human behavior. S Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live. S

Key: 696

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/15/24 10:12 am

Viewing: **FN-110 : Personal Nutrition**

Last approved: 11/04/23 4:52 am

Last edit: 10/15/24 10:12 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages
referencing this
course

[Food & Nutrition \(FN\)](#)

Programs
referencing this
course

[CC.GERONTOLOGY: Gerontology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 08/13/24 3:18 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 10/15/24 10:14 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/28/24 9:36 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 4, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FN - Food & Nutrition

Course Number 110

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Personal Nutrition

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course explores how nutrition affects health and fitness for the individual and the family. Students apply knowledge of nutrition guidelines to analyze personal diet and improve current food preparation and habits. It is a basic nutrition course for students with little or no science background.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze and assess nutritional intake through the application of nutritional guidelines tools and use of a computerized program;
2	identify and select foods that maximize health and well-being;
3	evaluate credibility of nutrition information for evidence of health fraud;
4	develop consumer skills by utilizing nutrition knowledge such as: learning how to read food labels, ingredients list and understanding label claims;
5	explain the role of the six classes of nutrients in developing a healthy diet;
6	explain the principles of food production, food systems and food safety;
7	summarize the special nutritional needs at each lifecycle stage.

Major Topic Outline

1. Overview of nutrition, including nutrition information and misinformation 2. Planning a healthy diet 3. Food systems, food safety and food technology 4. Digestion, absorption and transport 5. Carbohydrates 6. Lipids 7. Proteins 8. Energy balance, body composition and weight management 9. Vitamins and minerals 10. Lifecycle nutrition

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[PSU - Portland State University](#)

Comparable

course(s)

[FN110 PERSONAL NUTRITION 2024 → PHELD \(lower division elective\)](#)

How does it transfer?

[general elective](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Transferology website](#)

Please attach documentation

Reviewer Comments

Key: 744

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/15/24 10:10 am

Viewing: **FN-225 : Nutrition**

Last approved: 02/15/24 3:49 am

Last edit: 10/15/24 10:10 am

Changes proposed by: Virginia Chambers (virginia.chambers)

Catalog Pages

referencing this
course

[Food & Nutrition \(FN\)](#)

Programs

referencing this
course

[AAS.NURSING: Nursing.\(RN\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 08/13/24 3:18 pm
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 10/15/24 10:14 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/28/24 9:35 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Feb 15, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FN - Food & Nutrition

Course Number 225

Department Health Sciences

Division Technology, Applied Science and Public Services (TAPS)

Course Title Nutrition

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 4.00

Variable Credit No

Contact hours

Lecture 44.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course explores the role of nutrients in the development and maintenance of a healthy body. The course examines the relationship between diet and health. Students apply knowledge of nutritional adequacy through computer-aided diet analysis. It discusses current nutrition recommendations and controversies. The course meets requirements for most nursing programs.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Elective Only

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

A strong background in anatomy and physiology, biology or chemistry

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze and assess nutritional intake through the application of nutritional guidelines tools and use of a computerized program;
2	critically evaluate credibility of nutrition information found in major media sources;
3	identify characteristics of the six classes of nutrients including chemical structures and classifications;
4	explain the key functions of each class of nutrient as it relates to health and health effects including roles in the body, deficiency and toxicity;
5	describe the digestion, absorption and transportation processes related to each class of nutrient;

Upon successful completion of this course, students should be able to:

6	describe the metabolism of the macronutrients and how bodies obtain energy from the foods that are eaten;
7	summarize the special nutritional needs at each lifecycle stage.

Major Topic Outline

1. Overview of nutrition, including nutrition information and misinformation 2. Planning a healthy diet 3. Carbohydrates 4. Lipids 5. Proteins 6. Digestion, absorption, transport and metabolism 7. Energy balance, body composition and weight management 8. Vitamins 9. Minerals 10. Lifecycle nutrition

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

[PSU - Portland State University](#)

Comparable

course(s)

[FN225 NUTRITION 2024 → CH250](#)

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferology website

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

FN225 NUTRITION 2024 → HPE2AAT

How does it transfer?

general elective

Evidence of transferability

Other. Please explain.

Explanation of other evidence of transferability

Transferology website

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 10/17/24 9:13 am

Viewing: **FRP-205 : Forest Management Assessments and Inventories**

Last approved: 11/08/23 4:56 am

Last edit: 10/17/24 9:13 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:14 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:34 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 205

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Forest Management Assessments and Inventories

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Provides forest technicians, wildland firefighters and other natural resource employees the ability to conduct various forest management and recreation management assessments and inventories. The students will gain the ability to gather data for making forest management and fire management decisions.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-101 and FRP-102

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

FRP-201

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	conduct various forest management assessments and inventories;
2	assess logging corridor profiles;
3	assess riparian management areas;
4	determine road grade and cross sections;
5	conduct fuel transects techniques;
6	assess stocking levels and tree damage assessment techniques on forested areas;
7	determine Wildland Urban Interface home defensible space considerations;
8	identify appropriate recreational area and trail safety and maintenance standards.

Major Topic Outline

1. Logging corridor profiles. 2. Riparian management area assessments. 3. Road grade layout and cross sections. 4. Fuel transects and estimation of fuel loading. 5. Stocking levels and tree damage assessments. 6. Home defensible space assessments. 7. Recreation area and trail safety and maintenance assessments.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 10/17/24 9:20 am

Viewing: **FRP-212 : Wildfire Power Saws (S-212)**

Last approved: 03/02/24 3:50 am

Last edit: 10/17/24 9:20 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages

referencing this
course

[Fire Science \(Wildland\).\(FRP\)](#)

Programs

referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

[CC.FSWILDLAND: Wildland Fire Science](#)

[CC.FIREFIGHT1: Wildland Firefighter 1](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:23 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:33 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Mar 2, 2024 by
Jordan Gulley (jordan.gulley)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 212

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Wildfire Power Saws (S-212)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 40.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 40

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course lessons provide introduction to the function, maintenance, and use of internal combustion engine-powered chainsaws, and their tactical wildland fire application. Field exercises support entry-level training for firefighters with little or no previous experience in operating a chainsaw, providing hands-on cutting experience in surroundings similar to fireline situations. Required: Student Petition.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), FRP-250

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Students must be at least 18 years of age. Must have current first aid, CPR and AED certification

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring ~~Not Offered Every Term~~

Will this class use library resources?

No ~~Yes~~

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	define and apply chain saw safety standards as required by Occupational Safety and Health Administration (OSHA) and agency handbooks, manuals, directives and owner's manual;
2	identify and demonstrate basic chain saw operation, troubleshooting, maintenance and safety features;
3	demonstrate the tactical application of chain saws in wildland fire line construction and mop up operations;
4	define risk management, human factors, and sawyer safety expectations.

Major Topic Outline

- 1.Introduction to saw operations
- 2.Chain saw basics
- 3.Chainsaw brushing, limbing, and bucking
- 4.Chain saw directional felling
- 5.Hung-up trees
- 6.Fireline Operations

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

Yes

Supports Green Services

No

Percent of Course 5

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 10/17/24 9:24 am

Viewing: **FRP-220 : Initial Attack Incident**

Commander (S-200)

Last approved: 03/29/24 3:34 am

Last edit: 10/17/24 9:26 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:26 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:30 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 220

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Initial Attack Incident Commander (S-200)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes No

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 16.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 16

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

The course provides the students with the basic skills to lead the initial attack resources on small non-complex wildland fires. Provides the students with the knowledge to prepare for the assignment, assess the fire, determine resources needs and complete the necessary administrative functions required of an Initial Attack Incident Commander Type 4.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), FRP-230 (S-230), FRP-290 (S-290) ~~FRP-130 (S-130/S-190/L-180)~~

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	gather essential data about the fire and lead the initial attack resources to the fire;
2	assess the fire, plan the strategy and tactics with the available resources;
3	communicate information to the designated officer or supervisor;
4	brief and deploy initial attack resources and make adjustments to the plan when necessary;
5	maintain adequate records and participate in post-fire activities with the designated officer or supervisor.

Major Topic Outline

1. Readiness and mobilization. 2. Size-up, planning and ordering. 3. Deployment of suppression resources and containment of fire. 4. Control, mop up, and management. 5. Administrative requirements.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 10

Course Transferability

Please attach documentation

Reviewer Comments

Key: 770

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:06 am

Viewing: **FRP-230 : Crew Boss (Single Resource)**

(S-230)

Last approved: 11/08/23 4:57 am

Last edit: 10/17/24 9:06 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:09 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:29 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 230

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Crew Boss (Single Resource) (S-230)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 24.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 24

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course provides the student with the basic knowledge required of a crew leader (Crew Boss) of a wildland firefighting crew for a Federal, State or Contract Agency fire organization.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), FRP-131 (S-131/S-133), FRP-290 (S-290) (~~S-131/S-133~~)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

FRP-290 (S-290) in the last 3 years

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the Crew Boss responsibilities prior to and during the wildland fire assignment;
2	identify the hazards and risks on various incidents and describe a plan to reduce or eliminate the risks;
3	demonstrate appropriate tactics for various wildland fires scenario through simulations.

Major Topic Outline

1. Preparation. 2. Mobilization. 3. Tactics and safety. 4. Off line duties. 5. Demobilization. 6. Post incident responsibilities.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 771

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:07 am

Viewing: **FRP-231 : Engine Boss (Single Resource)**
(S-231)

Last approved: 03/29/24 3:34 am

Last edit: 10/17/24 9:07 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:09 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:27 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 231

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Engine Boss (Single Resource) (S-231)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 12.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 12

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course provides the student with the required initial training to perform as a wildland fire engine supervisor (Engine Boss) for a Federal, State or Contract Fire organization.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180), FRP-131 (S-131/S-133), FRP-290 (S-290) (~~S-131/S-133~~)

Corequisites

FRP-230 (S-230)

Prerequisites or Corequisites

Recommended

Prerequisites

FRP-290 (S-290) in the last 3 years

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	assess the hazards and risks in the wildland fire environment;
2	define appropriate safety measures to address risks;
3	describe fire engine capabilities and limitations;
4	describe appropriate wildland fire tactics and size up for fire attack;
5	identify the Wildland Urban Interface.

Major Topic Outline

1. Engine and crew capabilities and limitations. 2. Information sources. 3. Fire size-up considerations. 4. Tactics. 5. Wildland/urban interface. 6. Exercise scenarios.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 772

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:31 am

Viewing: **FRP-244 : Wilderness II: Basic Land**

Navigation (S-244)

Last approved: 05/18/24 3:36 am

Last edit: 10/17/24 9:31 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\).\(FRP\)](#)

Programs
referencing this
course

[CC.WILDSURVIVAL: Wilderness Survival & Leadership](#)

[CC.FIREFOREST: Wildland Fire Forestry](#)

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

[CC.FSWILDLAND: Wildland Fire Science](#)

[CC.FIREFIGHT1: Wildland Firefighter 1](#)

[AAS.EMP: Emergency Management Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:33 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:23 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. May 18, 2024 by
Jordan Gulley (jordan.gulley)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 244

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Wilderness II: Basic Land Navigation (S-244)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Students will learn how to make and document field observations, how to produce hand drawn and GPS field maps, and how to navigate using a map, compass, and GPS.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

FRP-290 (S-290)

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	interpret features on topographic maps;
2	explain land descriptions as well as distance and direction;
3	collect and interpret maps and document field observations;
4	navigate a course to a given location utilizing a map, compass, GPS and smart device.

Major Topic Outline

1. Purpose of maps, 2. Classification of maps, 3. Map legend, 4. Grid location system, 5. Rectangular land description system, 6. Determining size of area, 7. Topographic relief, 8. Determining Slope, 9. Determining distance, 10. Compass components and taking a bearing.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 776

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:09 am

Viewing: **FRP-250 : Wilderness VI: Basic Tool Use and Care**

Last approved: 05/04/24 3:35 am

Last edit: 10/17/24 9:09 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\).\(FRP\)](#)

Programs
referencing this
course

[CC.WILDSURVIVAL: Wilderness Survival & Leadership](#)

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

[CC.FSWILDLAND: Wildland Fire Science](#)

[CC.FIREFIGHT1: Wildland Firefighter 1](#)

[AAS.EMP: Emergency Management Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:11 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:23 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)
3. May 4, 2024 by
Jordan Gulley (jordan.gulley)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 250

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Wilderness VI: Basic Tool Use and Care

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes No

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 20.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 20

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Selection, operation, and maintenance of chain saws and hand tools to include shovels, Pulaski, single and double bit axes, hand saws, and various other tools used in forestry, firefighting and survival activities. Class includes a lab component.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate the fundamentals of small 2 and 4-cycle engine operation;
2	evaluate common engine problems to keep small engines operating;
3	operate and perform basic maintenance of power saws and hand tools common to forestry, firefighting and wilderness survival;
4	demonstrate the safety procedures for power saw and hand tool operation.

Major Topic Outline

1. Fundamentals of gas engine operation and maintenance. a. Power saw parts identification. b. Air filtering systems. c. Fuel and fuel systems. d. Lubrication and cooling systems. e. Ignition and electrical systems. 2. Preventative maintenance. 3. Troubleshooting. 4. Equipment safety. 5. Tool identification. 6. Equipment Operation a. chainsaw b. shovel c. Pulaski c. single bit axe d. double bit axe 7. Function of specific equipment.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 782

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:34 am

Viewing: **FRP-265 : Wildland Fire Prevention**

Education 1 (P-101)

Last approved: 03/29/24 3:34 am

Last edit: 10/17/24 9:34 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\).\(FRP\)](#)

Programs
referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)
[CC.FSWILDLAND: Wildland Fire Science](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:36 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:22 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 265

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Wildland Fire Prevention Education 1 (P-101)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes No

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

This course was developed as part of a multi-course national curriculum covering wildfire prevention. It is designed to provide a basic introduction of fire prevention principles and activities for fire prevention specialists, fire managers, public information officers and others who have wildland fire prevention, education, or mitigation responsibilities. Course equivalent to NWCG P-101 Fire Prevention Education 1.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

FRP-130 (S-130/S-190/L-180)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe the fundamentals of wildland fire prevention administration, education, engineering and enforcement;
2	analyze fire statistical data;
3	apply fire prevention strategies in a given scenario.

Major Topic Outline

1. Wildland fire prevention administration 2. Wildland fire prevention education 3. Wildland fire prevention engineering 4. Wildland fire prevention enforcement 5. Wildland fire statistical data

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 10

Course Transferability

Please attach documentation

Reviewer Comments

Key: 785

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/17/24 9:37 am

Viewing: **FRP-270 : Basic Air Operations (S-270)**

Last approved: 05/18/24 3:36 am

Last edit: 10/17/24 9:37 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Catalog Pages
referencing this
course

[Fire Science \(Wildland\) \(FRP\)](#)

Programs
referencing this
course

[AAS.WLDLNDMGMT: Wildland Fire Management](#)

[AAS.EMP: Emergency Management Professional](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/17/24 9:39 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 9:21 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles (megan.feagles)
3. May 18, 2024 by
Jordan Gulley (jordan.gulley)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 270

Department Wildland Fire

Division Technology, Applied Science and Public Services (TAPS)

Course Title Basic Air Operations (S-270)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 16.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 16

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

The course introduces students to basic air operations including the different types of aircraft used in wildland firefighting operations along with mission planning, risk management, safety, and communications.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

Yes ~~No~~

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Spring

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify various aircraft types used in wildland fire operations;
2	demonstrate basic safety consideration in and around all types of aircraft;
3	discuss tactical and logistical uses of aircraft in wildland fire operations;
4	list and describe aviation regulations and procedures relating to wildand fire operations;
5	summarize aviation management policy specific to wildland fire operations;
6	evaluate helicopter landing areas for wildland fire operations.

Major Topic Outline

1. Aircraft types and capabilities. 2. Aviation management and safety. 3. Aircraft missions. 4. Helicopter landing areas. 5. Helicopter training at fairways airstrip. 6. Safety in and around aircraft. 7. Loading techniques (personnel and equipment). 8. Fire bucket orientation.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 787

[Preview Bridge](#)

Course Change Request

Date Submitted: 04/24/24 11:09 am

Viewing: **MUP-222 : Vocal Ensemble Chamber Choir**

Last approved: 06/09/23 5:25 am

Last edit: 10/27/24 11:05 pm

Changes proposed by: Kathleen Hollingsworth (kathleen.hollingswor)

Catalog Pages
referencing this
course

[Music Performance \(MUP\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 04/24/24 11:56 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/27/24 11:07 pm
Charles Siegfried (csiegfried):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Jun 9, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUP - Music Performance

Course Number 222

Department Music

Division Arts and Sciences

Course Title Vocal Ensemble ~~Chamber Choir~~

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture

Lec/Lab 44.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 44

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Second year beginning ~~Advanced~~ vocal ensemble open ~~which rehearses and performs choral music from the Renaissance~~ to all students wishing to sing in a choral ensemble. ~~the 21st century.~~ Designed ~~Provides preparation~~ for non-majors ~~entering professional fields of music~~ and majors who need preparation for MUP-225. ~~performance:~~ Performs various genres of vocal music. Emphasis on sight reading, basic vocal production and ensemble singing. ~~Emphasis on a cappella singing applied to appropriate chamber music.~~ ~~Recommended for vocal music majors.~~ ~~Enrollment by audition.~~ May be repeated for up to 6 credits.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select at least one of the following:

Foundational Requirement

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Course Requisites

Required

Prerequisites

MUP-122 (6 credits)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply the fundamentals of singing in an ensemble such as balance, blend, intonation and rhythmic precision;
2	demonstrate the expressive elements of music such as phrasing and dynamics;
3	recognize tonal precision through advanced breathing and placement techniques;
4	demonstrate sophisticated understanding of performance practices as they apply to the interpretation of choral music from the Renaissance through the 21st Century;
5	illustrate lyric diction as it applies to various cultures;
6	use a systematic approach to sight singing;
7	develop a leadership role.

Major Topic Outline

1. Rehearsal. 2. Performance. 3. Listening. 4. Sight reading 5. Demonstrations. 6. ~~Concerttours~~.7.Festival participation. 7. 8:Guest conductors, soloists, and ensembles.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

OUS school to which the course will transfer

EOU - Eastern Oregon University

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU - Oregon State University

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

OSU-C - OSU-Cascade

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

PSU - Portland State University

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

SOU - Southern Oregon University

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

UO - University of Oregon

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

OUS school to which the course will transfer

WOU - Western Oregon University

Comparable

course(s)

Any Chamber Choir, Concert Choir, Chorale

How does it transfer?

required or support for major

Evidence of transferability

Please attach documentation

Reviewer Comments

Key: 1197

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/23/24 11:12 am

Viewing: **MUS-219 : MPT Seminar II**

Last approved: 11/07/23 5:03 am

Last edit: 10/23/24 11:12 am

Changes proposed by: Kathleen Hollingsworth (kathleen.hollingswor)

Catalog Pages
referencing this
course

[Course Descriptions](#)
[Music \(MUS\)](#)

Programs
referencing this
course

[AAS.MUSICPERFTECH: Music Performance & Technology](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DASC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/23/24 12:37 pm
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/28/24 5:13 pm
Deanna Myers (deanna.myers):
Approved for DASC Curriculum Committee Outline Review Team

History

1. Nov 7, 2023 by
Megan Feagles (megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix MUS - Music

Course Number 219

Department Music

Division Arts and Sciences

Course Title MPT Seminar II

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community
Education/Adult

Total 11

Proposed Effective Term Winter 2025

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Second in a three-part series. For second year MPT students only. Seminar will cover writing, arranging, production, performance and music theory through experiential learning. Students will produce, write and arrange for each CME/Songwriters ~~CWE/Songwriters~~ concert and will produce the Annual MPT festival each spring.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

MUS-218

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Winter

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate ability to write and arrange for the class and other projects;
2	produce and promote the CME Concert;
3	play keyboard exercises from memory;
4	read, think and converse about the philosophy of music.

Major Topic Outline

1. Writing 2. Arranging 3. Production 4. Promotion 5. Keyboard skills 6. Philosophy

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 1286

[Preview Bridge](#)

Course Change Request

Date Submitted: 10/21/24 4:28 pm

Viewing: **WR-128 : Introduction to APA Style & Documentation**

Last approved: 11/07/23 5:05 am

Last edit: 10/24/24 4:48 am

Changes proposed by: Amanda Coffey (amandac)

Catalog Pages
referencing this
course

[Course Descriptions](#)

[Writing_\(WR\)](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DAFC Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 10/22/24 7:29 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/23/24 3:59 pm
Juan Cortes (juan.cortes):
Rollback to Curriculum Office for DAFC Curriculum Committee Outline Review Team
3. 10/24/24 4:48 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
4. 10/24/24 9:36 am
Amanda Coffey (amandac):
Approved for DAFC Curriculum

History

1. Nov 7, 2023 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix WR - Writing

Course Number 128

Department English

Division Academic Foundations and Connections
(AFAC)

Course Title Introduction to APA Style & Documentation

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 1.00

Variable Credit No

Contact hours

Lecture 11.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 11

Proposed Effective Winter 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Introduces American Psychological Association (APA) style and documentation, including document format, in-text citation, and References references page. Includes style and documentation for narrative and academic papers. Students will work with provided sources. Recommended for pre-nursing and nursing students, allied health students, and STEM and social science students.

Type of Course (ACTI Code)

220 - Career Technical Supplemental

CIP Code 23.1301 - Writing, General.

Select one of the following career areas:

Arts, Information, and Communications

Target Population:
nursing students

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

WR-121Z with a C or better

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring Fall/Winter

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

Upon successful completion of this course, students should be able to:	
1	summarize, paraphrase, and quote from college-level texts accurately and ethically, using APA style;
2	evaluate sources critically;
3	cite sources in proper APA format through in-text citation and <u>References</u> references page;
4	produce documents that adhere to APA style and contain few or no grammatical, mechanical, <u>stylistic</u> , or <u>formatting</u> format errors;
5	describe how the correct use of an academic style supports information literacy and helps writers avoid plagiarism.

Major Topic Outline

1. Document formatting and parts of the document
2. In-text citation for narrative papers and for academic papers
3. References page

Weekly Outline

Week 1: ~~4.~~ Formatting the APA document

Week 2: Locating and evaluating sources

Week 3: In-text citation and avoiding plagiarism

Week 4: Creating the References page

Week 5: Working with quotation (narrative and parenthetical)

Week 6: Working with paraphrase and summary

Week 7: APA's "fringe" elements*

Week 8: APA language stylistics**

Week 9: APA mechanical stylistics***

Weeks 10-11: Final written assignment and quiz

*Abbreviations, acronyms, handling numbers, handling author names, punctuation, other obscure details

**Avoiding biased or anthropomorphized language, using diverse/non-gendered language, verb tense and style, etc.

***Using headings, images (all types), lists, appendices, endnotes, etc. Key databases and resources for nursing, allied health, STEM

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Number	Title	Implementation
FRP-236	Heavy Equipment Boss (S-236)	2025/WI

Course Change Request

Course Reactivation Proposal

Date Submitted: 10/17/24 10:52 am

Viewing: **FRP-236 : Heavy Equipment Boss (S-236)**

Last approved: 10/08/24 4:12 am

Last edit: 10/17/24 10:54 am

Changes proposed by: Jordan Gulley (jordan.gulley)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Dean
3. DTPS Curriculum Committee Outline Review Team
4. Curriculum Office
5. Curriculum Committee Approval
6. Colleague

Approval Path

1. 10/17/24 10:55 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
2. 10/17/24 1:11 pm
Armetta Burney (armetta.burney):
Approved for DTPS Dean
3. 10/28/24 9:26 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Nov 8, 2023 by
Megan Feagles (megan.feagles)

2. Mar 29, 2024 by
Megan Feagles
(megan.feagles)
3. Oct 8, 2024 by
Megan Feagles
(megan.feagles)

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix FRP - Fire Science (Wildland)

Course Number 236

Department Wildland Fire

Division Technology, Applied Science and Public
Services (TAPS)

Course Title Heavy Equipment Boss (S-236)

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 2.00

Variable Credit No

Contact hours

Lecture 24.00

Lec/Lab

Lab
Activity
Clinical
Field
CWE Seminar
CPR
Seminar
Community
Education/Drivers
Ed
Community
Education/Adult

Total 24

Proposed Effective Winter 2025
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

This course provides the student the knowledge and skills needed to maintain an effective heavy equipment operation with considerations for tactical use and safety precautions. The course includes a field exercise to reinforce what is discussed in the classroom.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Reason for reactivation

We expect to facilitate this course in the upcoming year(2025).

Is this class challengeable?

Yes No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

[FRP-131 \(S-131/S-133\)](#)

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in
Schedule

Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Term Spring

Will this class use library resources?

No Yes

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify the administrative duties and procedures required of a Heavy Equipment Boss (HEQB);
2	demonstrate the heavy equipment inspection process and related duties of an HEQB;

Upon successful completion of this course, students should be able to:	
3	list the actions required of an HEQB to safely and effectively complete an assignment;
4	summarize relevant information and methods for communication and tactics related to heavy equipment;
5	identify the process of preparing for an all-hazard assignment.

Major Topic Outline

1. Equipment administration. 2. Briefings and tactics. 3. Equipment identification. 4. Operational safety and risk management. 5. All hazard assignments. 6. Equipment inspection. 7. Field scenarios.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

Yes

Clean up Natural Environment

Yes

Supports Green Services

No

Percent of Course 20

Course Transferability

Please attach documentation

Reviewer Comments

Course	Current Hours/Credits	Proposed Hours/Credits
ECE-241ES	44 LECT/4 Credits	33 LECT/3 Credits

Course Change Request

Date Submitted: 06/03/24 8:11 am

Viewing: **ECE-241ES : Ambientes y Planificación**

Curricular para Bebés y Niños Pequeños

Last approved: 05/18/24 3:36 am

Last edit: 06/06/24 5:58 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages
referencing this
course

[Early Childhood Education \(ECE\)](#)

Programs
referencing this
course

[AAS.ECFSES: Educación infantil y estudios familiares](#)

Credits/Hours/Instructional Method Change

In Workflow

1. Curriculum Office
2. DTPS Curriculum Committee Outline Review Team
3. Curriculum Office
4. Curriculum Committee Approval
5. Colleague

Approval Path

1. 06/03/24 7:30 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 06/03/24 11:15 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 10/28/24 9:37 am
Erin Gravelle (erin.gravelle):
Approved for DTPS Curriculum Committee Outline Review Team

History

1. Jun 8, 2023 by
Megan Feagles (megan.feagles)
2. Mar 29, 2024 by
Megan Feagles

(megan.feagles)

3. May 18, 2024 by

Dawn Hendricks

(dawn.hendricks)

Yes

Reason for proposal

We are changing the credits to 3 to make it equivalent to ECE 241 in English.

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix ECE - Early Childhood Education

Course Number 241ES

Department Education, Human Services and Criminal Justice

Division Technology, Applied Science and Public Services (TAPS)

Course Title Ambientes y Planificación Curricular para Bebés y Niños Pequeños

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit No

Min Credit 3.00
~~4.00~~

Variable Credit No

Contact hours

Lecture 33.00

~~44.00~~

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33 ~~44~~

Proposed Effective Summer 2025

Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Yes

Course Description

Este curso se enfoca en la aplicación de estrategias basadas en la investigación para implementar y evaluar los entornos y el plan de estudios de la primera infancia para niños desde el nacimiento hasta los tres años de edad. El enfoque está en integrar el conocimiento del contenido en todas las rutinas y experiencias en el aula.

Type of Course (ACTI Code)

210 - Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

ECE-240ES

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Fall

Will this class use library resources?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

ECE-241 - Environments and Curriculum Planning: Infants
and Toddlers

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	crear un entorno físico apropiado para el desarrollo de bebés y niños pequeños, incluyendo rutinas y transiciones;

Upon successful completion of this course, students should be able to:	
2	seleccionar materiales y actividades apropiados en el desarrollo para incluirlos en un plan de estudios de alta calidad y apropiado para el desarrollo;
3	desarrollar un plan de estudios semanal para una clase de bebés/niños pequeños que incluya la individualización para diferentes edades y necesidades;
4	describir cómo el plan de estudios y el entorno satisfacen las necesidades emergentes de alfabetización de bebés y niños pequeños;
<u>4</u> 5	identificar, comparar y analizar enfoques y modelos curriculares apropiados para el desarrollo para bebés y niños pequeños.

Major Topic Outline

Cómo son los bebés, los niños pequeños y los de dos años
 Crear un entorno receptivo
 Las rutinas diarias
 Lo que aprenden los niños
 Jugar con juguetes
 Imitar
 Disfrutar de cuentos y libros
 Conectar con la música y el movimiento
 Crear con arte
 Explorar arena y agua
 Salir al aire libre
 Construyendo asociaciones con las familias

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Key: 565

[Preview Bridge](#)

Program	Implementation
Educación infantil y estudios familiares AAS	2025/SU

Program Change Request

Date Submitted: 05/30/24 5:07 pm

Viewing: **AAS.ECEFSES : Educación infantil y estudios familiares**

Last approved: 04/19/24 10:28 am

Last edit: 06/06/24 5:58 am

Changes proposed by: Dawn Hendricks (dawn.hendricks)

Catalog Pages Using
this Program

[Educación infantil y estudios familiares, AAS](#)

Change Type

College Council Review

No

Program Contact Information

Are you the Faculty Contact Person?

Yes

In Workflow

1. Curriculum Office
2. EHCJ Chair
3. DTPS Dean
4. Curriculum Office
5. Curriculum Committee Approval

Approval Path

1. 05/28/24 7:51 am
Megan Feagles (megan.feagles):
Rollback to Initiator
2. 06/03/24 11:15 am
Megan Feagles (megan.feagles):
Approved for Curriculum Office
3. 06/03/24 2:17 pm
Dawn Hendricks (dawn.hendricks):
Approved for EHCJ Chair
4. 06/17/24 1:12 pm
Armetta Burney (armetta.burney):
Approved for DTPS Dean

History

1. Oct 6, 2022 by clmig-kxayasene
2. Apr 3, 2023 by Megan Feagles (megan.feagles)

3. Jun 5, 2023 by
Megan Feagles
(megan.feagles)
4. Apr 19, 2024 by
Dawn Hendricks
(dawn.hendricks)
5. Apr 19, 2024 by
Megan Feagles
(megan.feagles)

Program Overview

Name of Proposed Program

Educación infantil y estudios familiares

Program Code AAS.ECFSES

Award (CCWD)

AAS Degree (90-108 credits) (AAS)

Type of Program Associate of Applied Science (AAS)
(CCC)

Educational Focus Teaching and Education
Area

Effective Catalog 2025-2026
Edition

Career Area Human Resources

Department Education, Human Services and Criminal
Justice

Division Technology, Applied Science and Public
Services (TAPS)

Other locations (institutions) this Program will be offered

CIP Code 19.0708 - Child Care and Support Services
Management.

Program Award Information

Program Learning Outcomes (PLOs)

Upon successful completion of this program, students should be able to:

	Outcome(s)
1	demostrar en un entendimiento del período de desarrollo en la niñez temprana, desde el nacimiento hasta los 8 años, en diferentes ámbitos del Desarrollo;
2	trabajar con cada niño como una persona con variaciones del desarrollo únicas;
3	resumir como los niños aprenden y se desarrollan dentro de relaciones y dentro de múltiples contextos, lo que incluye a las familias, las culturas, el idioma, las comunidades y la sociedad;
4	usan este conocimiento multidimensional para tomar decisiones basadas en evidencia a fin de cumplir con sus responsabilidades;
5	explicar la diversidad en las características de las familias;
6	usan este entendimiento para crear relaciones respetuosas, sensibles y recíprocas con las familias y para participar con ellas y trabajar de manera conjunta en el desarrollo y en el aprendizaje de los niños pequeños;
7	usan los recursos comunitarios para respaldar a las familias de los niños y construyen conexiones entre los entornos del aprendizaje en la niñez temprana, las escuelas y las organizaciones, y los organismos de la comunidad;
8	explicar que el objetivo principal de las evaluaciones es orientar la enseñanza y la planificación en entornos de aprendizaje de la niñez temprana;
9	usar la observación, la documentación y otros enfoques y herramientas de evaluación adecuados;
10	utilizar las herramientas de exámenes y evaluaciones con bases éticas y apropiadas desde el punto de vista del desarrollo, la cultura, la capacidad y la lingüística para documentar el progreso del desarrollo y para promover resultados positivos para cada niño;
11	formar asociaciones para las evaluaciones en colaboración con las familias y con colegas profesionales;
12	demostrar relaciones e interacciones positivas, afectuosas y de apoyo como la base de su trabajo con niños pequeños;
13	comprender y utilizar técnicas de enseñanza que responden a las trayectorias de aprendizaje de los niños pequeños y a las necesidades de cada niño; Los

	Outcome(s)
	educadores de la niñez temprana;
14	usar diversos métodos de enseñanza basados en evidencias, apropiados al desarrollo, y relevantes en cuanto a la cultura y a la lingüística, sin prejuicios, que reflejan los principios del diseño universal de Aprendizaje;
15	implementar los conceptos centrales, los métodos y las herramientas y las estructuras en cada disciplina académica;
16	describir la pedagogía, incluso cómo los niños pequeños aprenden y procesan la información en cada disciplina, las trayectorias de aprendizaje para cada disciplina, y cómo los maestros usan este conocimiento para informar su práctica;
17	aplicar este conocimiento usando los estándares de aprendizaje de la niñez temprana y otros recursos para tomar decisiones sobre prácticas de enseñanza espontáneas y planificadas, y sobre el desarrollo, la implementación y la evaluación del currículo para garantizar que el aprendizaje sea estimulante, desafiante y significativo para cada niño;
18	identificarse y participar como miembros de la profesión de la educación en la niñez temprana. Actuar como defensores informados de los niños pequeños, de las familias de los niños a su cargo y de la profesión de la educación en la niñez temprana;
19	emplear principios éticos y otras pautas profesionales de la niñez temprana;
20	practicar habilidades de comunicación profesionales que apoyan eficazmente sus relaciones y su trabajo con niños, familias y colegas;
21	desarrollar y mantener la práctica reflexiva e intencionada en su trabajo diario con niños pequeños y como miembros de la profesión de la educación en la niñez temprana.

Proposed Curriculum

Plan of Study Grid

First Year

Fall Term

<u>ECE-150ES</u>	Introducción a la educación infantil y los estudios familiares	4.00
<u>FYE-101ES</u>	Experiencia de Primer Año (first Year Experience en español)	2.00
<u>HDF-225ES</u>	Desarrollo de las Etapas Prenatal, Infantes y de Niños Pequeños	4.00
<u>WR-124ES</u>	Escritura de ensayos de nivel universitario en español	4.00
	Credits	14

Winter Term

<u>ECE-121ES</u>	Observación y Orientación I en Educación Temprana	4.00
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ECE-235ES	Seguridad, Salud, y Nutrición	3.00
HDF-247ES	Desarrollo y crecimiento en la niñez: preescolar hasta la adolescencia	4.00
MTH-050ES	Matemáticas Técnicas I	4.00
	Credits	15
Spring Term		
ECE-240ES	Ambientes y Planificación Curricular	4.00
ECE-246ES	Relaciones entre la escuela, la familia y la comunidad	4.00
ECE-258ES	Equidad y Diversidad en La Educación Infantil	4.00
ECE-280ES	Experiencia Laboral Cooperativa	4.00
	Credits	16
Second Year		
Fall Term		
ECE-154ES	Desarrollo del Lenguaje y la Alfabetización	4.00
ECE-179ES	El Profesional en Educación Infantil	4.00
ECE-221ES	Observación y Orientación II en Educación Temprana	4.00
ECE-241ES	Ambientes y Planificación Curricular para Bebés y Niños Pequeños	3.00
	Credits	15
Winter Term		
ECE-169ES	Trabajar con Niños con Necesidades Especiales	4.00
ECE-239ES	Prácticas informadas por el trauma en el cuidado y la educación de la primera infancia	4.00
ECE-254ES	Estrategias de Instrucción para Estudiantes de Dos Idiomas	4.00
ECE-291ES	Practicum II	4.00
	Credits	16
Spring Term		
COMM-111ES	Course COMM-111ES Not Found	4.00
COMM-111ESZ	<u>Hablando en publico</u>	<u>4.00</u>
ECE-114ES	Matemáticas y ciencias para niños pequeños	3.00
ECE-292ES	Practicum III	4.00
	Educación física/Salud/Seguridad/Requisito de primeros auxilios	2.00
HPE-295ES	<u>Salud y aptitud física para la vida</u>	<u>3.00</u>
	Credits	14
	Total Credits	90

Los cursos deben aprobarse con una C o mayor

Reviewer

Comments